



Street and Glastonbury CLP



St. Benedict's C of E VA Junior School PE and Sport Premium

PE & Sport Premium 2016 – 2018

Amount of Grant Received £9,000 per year

Date: Sept 2016 – July 2018

| Focus Area | Evidence | Action Plan | Effective Use of the Funding | Lead member of staff + Timescale | Funding Required | Impact on Pupils and School |
|--|---|--|--|---|------------------|--|
| <p>Objective 1:</p> <p><i>Enriched curriculum to offer a broad and balance program (including the 2014 PE curriculum)</i></p> | <p>PE curriculum map including identified additional activities</p> | <ul style="list-style-type: none"> - Where are we now? - Ideal curriculum to be broad and balanced. - Time available - Ideas from student voice as to what the pupils would include. - Develop a clear yearly plan for all to follow. - Discussions with individual pupils and liaison with parents/carers and governors | <ul style="list-style-type: none"> ➤ Pupil questionnaires to include their perspective on the curriculum ➤ PE Coordinator supply cost to analyse results and draw up curriculum plan. | <p>PE Coordinator Autumn 2016</p> | <p>£ 100.00</p> | <ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to national events such as the 2012 Games Legacy and Olympic and Paralympic Values, Rugby World Cup etc • Positive impact on middle leadership • A more inclusive curriculum which inspires and engages all pupils • Enhanced quality of teaching and learning • Increased capacity and |
| <p><i>Ensure the curriculum is inclusive</i></p> | <p>Evidence of G+T, SEN and PP included</p> | <ul style="list-style-type: none"> - Use of TA's to support/aid learning - Quality of teaching and learning on offer to all | <ul style="list-style-type: none"> ➤ Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum ➤ CPD for staff to increase subject knowledge and confidence in PE ➤ Employing a specialist teacher to lead after-school clubs for pupils (including those with SEN). | <p>PE Coordinator/ Headteacher/ Staff Autumn 2016</p> | <p>£ 250.00</p> | |
| <p><i>Development of skills of 'own' staff to teach a broad and balanced P.E. curriculum.</i></p> | <p>Training days/sessions.</p> | <p>External coaches to deliver CPD develop teachers' P.E. coaching skills. Programme in place that provides lesson plans/ideas.</p> | <p>Programme will improve teaching of P.E. and, ultimately, empower school staff to deliver P.E. at a consistently high level.</p> | <p>Headteacher/ P.E. lead. Sept 2016</p> | <p>£2000</p> | |



Street and Glastonbury CLP



St. Benedict's C of E VA Junior School PE and Sport Premium

| | | | | | | | |
|---|--|--|--|---|---|-----------------------|--|
| <p><i>Correct utilisation of external coaching staff to aid the PE curriculum</i></p> | <p>Coaching map of provision against coaching experience</p> | <ul style="list-style-type: none"> - Reflect on current additional coaching and allocate coaches to the school's provision - Analysis of any missing opportunities to aid the curriculum provision | <ul style="list-style-type: none"> ➤ Employing specialist coaches of Physical Education/Sport ➤ Improving staff professional learning to upskill teachers and teaching assistants ➤ Employing expert advice to enhance PE Provision | <p>Headteacher/ PE Coordinator June '17</p> | <p>£ 2600.00. (additional coaching costs)</p> | <p>sustainability</p> | |
| <p><i>Development of 'own' staff to coach swimming in the curriculum</i></p> | <p>Identified member(s) of new qualified staff</p> | <ul style="list-style-type: none"> - Identify current provision of 'qualified' swimming coaches in school - Look to the CLP to run additional yearly courses in both ASA Module 1 and 2 | <ul style="list-style-type: none"> ➤ Improve/add to the equipment to enable the new enriched curriculum to be followed. | <p>PE Coordinator Sept '17</p> | <p>£ 600</p> | | |
| <p><i>Enabling the school to have the correct equipment that is needed to cover the new curriculum opportunities.</i></p> | <p>Full audit of current equipment</p> | <ul style="list-style-type: none"> - Review the quality/quantity of our equipment and relate/match to the enhanced curriculum plan. | | | <p>£ 300</p> | | |
| | | | | | <p>Total for Objective 1: £5850</p> | | |



Street and Glastonbury CLP

St. Benedict's C of E VA Junior School PE and Sport Premium



| Focus Area | Evidence | Action Plan | Effective Use of the Funding | Lead member of staff + Timescale | Funding Required | Impact on Pupils and School |
|--|---|--|--|---|------------------|---|
| <p>Objective 2:</p> <p><i>Develop extensive Extra-Curricular provision to enable all pupils to be able to participate in different activities outside of the curriculum</i></p> | <p>Club registers either before, lunch or after school.</p> <p>Pupil Voice data</p> | <p>Review the quality of our extra-curricular provision include:</p> <ul style="list-style-type: none"> - Range of activities offered - Ensure the enhancement and extension of our curriculum provision - Inclusion for all - The promotion of active, healthy lifestyles - Quality and qualifications of staff providing the activity - The time of day when activities are offered - Access to facilities (on-site / off-site) - Pupil needs/interests (Pupil Voice) - Partnerships and links with clubs - Talent provision - Staff Professional Learning (PL) - Discussions with individual pupils and liaison with parents / carers | <ul style="list-style-type: none"> ➤ Employing local coaches to provide extra-curricular sporting opportunities ➤ Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities ➤ Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes ➤ Introducing an in-school physical activity programme ➤ providing pupils who are gifted and talented in sport with expert, intensive coaching and support | <p>Headteacher/ PE Coordinator Sept '16</p> | <p>£ 700.00</p> | <ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers |
| <p><i>Participation and success in competitive school sports whether intra or inter school</i></p> | <p>School registers SGO Calendar of events / fixture lists</p> | <ul style="list-style-type: none"> - Review our strategy for engaging in competition - Engage with our School Games Organiser (SGO) - Engage more staff / parents / | <ul style="list-style-type: none"> ➤ Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions | <p>PE Coordinator Sept '16</p> | <p>£ 150.00</p> | <ul style="list-style-type: none"> • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to national events |



Street and Glastonbury CLP



St. Benedict's C of E VA Junior School PE and Sport Premium

| Focus Area | Evidence | Action Plan | Effective Use of the Funding | Lead member of staff + Timescale | Funding Required | Impact on Pupils and School |
|--|--|---|--|--|---|---|
| <p>Objective 4</p> <p><i>Forging links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p> | <p>Whole School Plan / SEF</p> <p>PE Subject Plan</p> <p>Whole school policies / PE policies</p> | <ul style="list-style-type: none"> - Review the contribution of Physical Education and School Sport (PESS) to whole school priorities - Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum - Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE - Share effective practice - Ensure professional learning opportunities are provided as required to up skill staff <p>Identify the positive impact that PESS has on:</p> <ul style="list-style-type: none"> - <i>Academic achievement (e.g. literacy and numeracy)</i> - <i>Behaviour and safety</i> - <i>Attendance</i> - <i>Health and well-being</i> - <i>SMSC</i> | <ul style="list-style-type: none"> ➤ Providing CPD on how to teach PE effectively ➤ Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge ➤ Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning | <p>PE Coordinator, CLP Coordinator Sept 2016</p> | <p>£ 500.00</p> <p>Total for objective 4: £500.00</p> | <ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to national events such as the 2012 Games Legacy and Olympic and Paralympic Values, Rugby World Cup etc |

