

Year A (2016-2017)		Year B (2017-2018)	
Autumn		Autumn	
International Links with Zambia			
The Kingdom of Wessex A local history study		Life a very long time ago	
Stone Age	Invaders and Settlers -Vikings King Alfred and the Anglo Saxons	Ancient Egypt	Ancient Greece
Fieldwork - maps/plans. Compass points Ordnance Survey Maps - UK and wider World		Describe and understand key aspects of: <u>Physical Geography</u> : climate zones, biomes and vegetation, rivers, mountains, volcanoes, earthquakes. Water Cycle <u>Human Geography</u> : settlements, land use, economic activity including trade links <u>Distribution of resources</u> : energy, food, minerals, water supplies	
Changing Materials Water cycle Ourselves and Other Animals	Forces Genetics and Inheritance	Light Rocks	Earth and Space Light
World War 1 - Focus week remembrance			
Spring		Spring	
Life in Britain – Long ago Local Studies		Exploring the World	
Bronze Iron Age	Anglo-Saxons/Normans Battle of Hastings London Trip - democracy/ Government – Year 6	International Links - similarities/differences area in UK and our own international link countries Identifying - latitude, longitude, equator, northern/southern hemispheres/tropic Cancer and Capricorn/Time zones	
Electricity Habitats - local	Properties of Materials Keeping fit and Healthy	Keeping fit and Healthy Plants	Habitats Changing Materials
Summer		Summer	
Events that had an impact on British History		Bristol	
An aspect of British History beyond 1066		An aspect of British History beyond 1066	
Roman Empire	WW2 – Battle of Britain	Inventions - Brunel	Non European Society - Benin
Locate World's countries using maps focus on Europe, North and South America Environmental regions Key physical and human characteristics Countries and Major cities		Name/Locate countries and cities of UK identifying human and physical characteristics Hills, Mountains, Cities, Rivers Key topographical features Land use patterns Using maps to show change over time	
Sound Habitats	Electricity	Forces and Magnets	Ourselves and Other Animals
Religious Education			
AUTUMN		SPRING	
SUMMER			
<u>Year 3:</u> Why do religious books and teachings matter? (Judaism) The Christmas Story	<u>Year 3:</u> What is important to me? What does it mean to belong to a religion? Why are some journeys and places special? (Judaism) Easter	<u>Year 3:</u> What does it mean to belong to a religion? (Hinduism)	
<u>Year 4:</u> Who is Jesus? What can we learn from the life and teaching of Jesus? The Christmas Story	<u>Year 4:</u> What can we learn from the life and teaching of Jesus? Lent and Easter - Why is this the most important Christian festival?	<u>Year 4:</u> What does it mean to belong to a religion? (Islam) Why are some journeys and places special? (Hajj)	
<u>Year 5:</u> What does it mean to belong to a religion - Christianity? The Christmas Story	<u>Year 5:</u> Why do religious books and teachings matter? Easter	<u>Year 5:</u> How do people express their beliefs and identity?	
<u>Year 6:</u> How should we live and who can inspire us? The Christmas Story	<u>Year 6:</u> How do we make moral choices? Easter	<u>Year 6:</u> What do people believe about life?	